



## COURSE OUTLINE: CYC351 - INTEGRATED SEMINAR 4

Prepared: Child and Youth Care Faculty

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

<b>Course Code: Title</b>	CYC351: INTEGRATED SEMINAR IV
<b>Program Number: Name</b>	1065: CHILD AND YOUTH CARE
<b>Department:</b>	CHILD AND YOUTH WORKER
<b>Academic Year:</b>	2022-2023
<b>Course Description:</b>	This course is designed as follow-up to the previous Integrated Seminar course, and as a co-requisite to Community Practicum. Its focus is on the students growth and development both personally and professionally. The concept of professionalism will be explored with respect to career planning, commitment, communication and ethics, self-assessment, interview skills and employment preparedness will be emphasized.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	2
<b>Total Hours:</b>	28
<b>Prerequisites:</b>	CYC301
<b>Corequisites:</b>	CYC353
<b>Substitutes:</b>	CYW325
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<b>1065 - CHILD AND YOUTH CARE</b>
<b>Please refer to program web page for a complete listing of program outcomes where applicable.</b>	<p>VLO 101 Develop and maintain relationships with children, youth and their families by applying principles of relational practice and respecting their unique life space, cultural and human diversity.</p> <p>VLO 102 Assess and respond to the strengths and needs of children and youth, including complex responses impacted by developmental, environmental, physical, emotional, social and mental health challenges in order to promote positive change.</p> <p>VLO 103 Analyze and evaluate the impact of the inter-relationship among family, social service, justice and community systems on children, youth and their families and use this information in the planning of holistic care and in the reduction of systemic barriers.</p> <p>VLO 104 Plan, implement and evaluate interventions using evidence-informed practices in the areas of therapeutic milieu and programming, and group work to promote resiliency and to enhance development in children, youth and their families.</p> <p>VLO 105 Advocate for the rights of children, youth and their families and maintain an anti-oppression perspective and cultural competence in diverse cultural contexts.</p> <p>VLO 106 Apply communication, teamwork and organizational skills within the interprofessional team and with community partners to enhance the quality of service in child and youth care practice.</p> <p>VLO 107 Develop and implement self-care strategies using self-inquiry and reflection processes to promote self-awareness and to enhance practice as a child and youth</p>



care practitioner.

VLO 108 Use evidence-based research, professional development resources and supervision models to support professional growth and lifelong learning.

**Essential Employability Skills (EES) addressed in this course:**

- EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
- EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
- EES 4 Apply a systematic approach to solve problems.
- EES 5 Use a variety of thinking skills to anticipate and solve problems.
- EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
- EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
- EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
- EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- EES 10 Manage the use of time and other resources to complete projects.
- EES 11 Take responsibility for ones own actions, decisions, and consequences.

**Course Evaluation:**

Passing Grade: 50%, D

A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

**Course Outcomes and Learning Objectives:**

<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
1. Apply communication, teamwork and organizational skills within the interprofessional team and with community partners to enhance the quality of service in child and youth care practice.	1.1 Plan and implement, clear, concise written, oral and electronic communications for diverse individuals, families and groups using antioppression language 1.2 Select and use technologies to document all relevant information related to professional role and responsibility (i.e., completing written reports, taking meeting notes/minutes, preparing presentations, completing electronic forms, etc.) 1.3 Develop and apply organizational and time management skills 1.4 Consult with relevant others to gain an holistic understanding regarding services for children, youth and their families 1.5 Establish and maintain positive relationships within a team environment that reflect cooperation and professionalism as determined by ethical standards, organizational policies, and current legislation
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
2. Develop and implement self-care strategies using self-inquiry and reflection processes to promote	2.1 Examine the impact of self on others and ensure that interactions are consistent, constructive and positive 2.2 Identify and consider how personal values, beliefs, opinions and one`s own social location and experiences may impact



	self-awareness and to enhance practice as a child and youth care practitioner.	interactions with children, youth, families and colleagues 2.3 Access and utilize appropriate resources and self-care strategies ( i.e., cognitive/intellectual, physical, social, emotional, spiritual and financial) to enhance personal growth and professional practice 2.4 Value self-care practices and integrate mindfulness, self-regulation and managing emotions and stress into ones own practice 2.5 Identify and use strategies to prevent and/or combat compassion fatigue, vicarious trauma, stress reactions and other occupational stressors associated with child and youth care practice
	<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
	3. Plan and evaluate interventions using evidence-informed practices in the areas of therapeutic milieu and programming, and group work to promote resiliency and to enhance development in children, youth and their families.	3.1 Using evidence-informed and relational practices, apply same to placement settings 3.2 Plan, implement and evaluate strength-based therapeutic activities and programs that account for age, developmental status, cultural and/ or ethnic background as well as the unique objectives of children and youth, within the parameters of the placement setting
	<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
	4. Use evidence-based research, professional development resources and supervision models to support professional growth and lifelong learning.	4.1 Seek and use formal and informal supervision opportunities and ongoing feedback to enhance professional growth and competence 4.2 Determine current skills and knowledge through self-assessment, reflection and collaboration with peers and supervisor 4.3 Establish reasonable, measurable and realistic personal and professional goals to enhance work performance and evaluate progress towards goals 4.4. Develop a professional identity as a child and youth care practitioner 4.5 Transfer and adapt knowledge and skills to other related contexts 4.6 Access and apply professional literature, particularly in the area of evidence-based research and evidence-informed practice 4.7 Explore career choices and employment opportunities in the child and youth care field

**Evaluation Process and Grading System:**

<b>Evaluation Type</b>	<b>Evaluation Weight</b>
Assignments	70%
Participation and Professional Practice	30%



**Date:** June 23, 2022

**Addendum:** Please refer to the course outline addendum on the Learning Management System for further information.